

# **GOVERNMENT DEGREE COLLEGE**

## **KARVETINAGARAM, CHITTOOR (DT), A.P.**



## **Criteria-1**

### **1.4: Feedback System**

**1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders.**

**2017-18 to 2021-22**

## Feedback Analysis of Stakeholders 2017-18

### FEEDBACK ANALYSIS:

Alumni and Parents are given different questionnaire and feedback is taken from them.

#### 1. **STUDENTS:**

75% of the students expressed those facilities regarding class rooms and infrastructure is good. Regarding NSS 60% of the students expressed that they are good. Regarding completion of syllabus, interest generated by the Faculty, depth and content of the subject and different teaching methods used, majority of the students felt that they are very good. In case of Curricular, extracurricular activities in the College and regarding Sports/Games facilities, majority of the students expressed that they are good.

#### 2. **PARENTS:**


Most of the parents belong to the Agriculture sector and only a few are self employed. Majority of the parents expressed that the Courses offered and facilities in the College are useful their wards. They also expressed good opinion about the Infrastructure facilities available in the Institution. They also expressed that implementation of reservations in the admissions is good. Regarding safety of Women students and implementation of anti ragging measures is good. All the Parents felt that Government Scholarships and Poor boy's fund implemented good. All the parents expressed good opinion regarding Safety, sanitation and drinking water facilities in the Institution.

#### 3. **ALUMNI:**

They expressed that the College Administration listens to their suggestions. Majority felt that there is a good change in Infrastructural facilities over a period of time. All the students of the Alumni expressed over all good opinion about the Institution.

### **Action Taken Report – 2017-18**

1. In response to the feedback by the stockholders to improve the employability skills of students various skill training programs were organized.
2. Career guidance programmes, Communication skills, development activities such as leadership training programs were organized at college level.
3. Students are made to read books to improve reading skills.

  
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## **Feedback Analysis of Stakeholders 2018-19**

### **FEEDBACK ANALYSIS:**

Alumni and Parents are given different questionnaire and feedback is taken from them.

#### **1. STUDENTS:**

Regarding class rooms and infrastructure, 80% of the students expressed those facilities are good. Regarding NSS 70% of the students expressed that they are good. Regarding completion of syllabus, interest generated by the Faculty, depth and content of the subject and different teaching methods used, majority of the students felt that they are very good.

In case of Curricular, extracurricular activities in the College and regarding Sports/Games facilities, majority of the students expressed that they are good. All the students opined that the Library and learning resources in the college are very good.

#### **2. PARENTS:**


Most of the parents belong to the daily wage workers and only a few are self employed. Majority of the parents expressed that the Courses offered and facilities in the College are useful their wards. They also expressed good opinion about the Infrastructure facilities available in the Institution. They also expressed that implementation of reservations in the admissions is good. Regarding safety of Women students and implementation of anti ragging measures is good. All the Parents felt that Government Scholarships and Poor boy's fund implemented good. All the parents expressed good opinion regarding Safety, sanitation and drinking water facilities in the Institution.

#### **3. ALUMNI:**

They expressed that the College Administration listens to their suggestions. Majority felt that there is a good change in Infrastructural facilities over a period of time. All the students of the Alumni expressed over all good opinion about the Institution.

### **ACTION TAKEN REPORT – 2018-19**

- Communication and soft skills paper I, II, III are introduced as foundation courses to improve the communication skills of the students.
- Peer teaching is made compulsory to make the students confident of communication skills and to equip teaching skills among the students.
- GST paper is introduced in V semester on the basis of market demand and economic need to enhance employability skills.
- In response to the feedback by the stockholders to improve the employability skills of students various skill training programs were organized.

  
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**INTERNAL QUALITY ASSURANCE CELL  
Feedback Analysis and Action Taken Report 2019-20**

Feedback on the curriculum was collected by the college's IQAC from a variety of sources, including teachers, students, Parents, and alumni. Statistical tools were used to collect and analyse the data. The academic council, IQAC, and principal looked over the feedback analysis. The necessary suggestions were made, and potential efforts to improve the scenario would be made based on the suggestions.

**STUDENTS:**

Regarding completion of syllabus, interest generated by the Faculty, depth and content of the subject and different teaching methods used, majority of the students felt that they are very good.

In case of Curricular, extracurricular activities in the College and regarding Sports/Games facilities, majority of the students expressed that they are good. All the students opined that the Library and learning resources in the college are very good.

**TEACHERS:**

As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. Most of the teachers have given a positive response. Teachers has expressed that though the textbooks are very much relevant to the syllabus.

**PARENTS:**

They also expressed good opinion about the Infrastructure facilities available in the Institution. They also expressed that implementation of reservations in the admissions is good. All the Parents felt that Government Scholarships and Poor boy's fund implemented good. All the parents expressed good opinion regarding Safety, sanitation and drinking water facilities in the Institution.

**ALUMNI:**

They expressed that the College Administration listens to their suggestions. Majority felt that there is a good change in Infrastructural facilities over a period of time. All the students of the Alumni expressed over all good opinion about the Institution.

### **ACTION TAKEN REPORT – 2019-20**

- As a college affiliated with Sri Venkateswara University, Tirupati, suggestions for curriculum design were made to the university by faculty members who are members or chairmen of the associated university's Board of Studies.
- The principal directed the teachers to organise more field trips for the students, allowing them to connect with companies and gain a better understanding of the workplace.
- For effective teaching, faculty were encouraged to employ ICT tools and conduct classes in a digital classroom or virtual classroom.
- Newly Computer Science Course i.e B.Sc(M.P.Cs) is started for next academic year.

  
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**INTERNAL QUALITY ASSURANCE CELL  
Feedback Analysis and Action Taken Report 2020-21**

Feedback on the curriculum was collected by the college's IQAC from a variety of sources, including teachers, students, Parents, and alumni. Statistical tools were used to collect and analyse the data. The academic council, IQAC, and principal looked over the feedback analysis. The necessary suggestions were made, and potential efforts to improve the scenario would be made based on the suggestions.

**STUDENTS:**

Regarding completion of syllabus, interest generated by the Faculty, depth and content of the subject and different teaching methods used, majority of the students felt that they are very good.

**TEACHERS:**

As per the feedback collected from the teachers on curriculum, such as course structure, syllabus, relevance and applicability. Most of the teachers have given a positive response. Teachers has expressed that though the textbooks are very much relevant to the syllabus.

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**ALUMNI:**

They expressed that the College Administration listens to their suggestions. Majority felt that there is a good change in Infrastructural facilities over a period of time. All the students of the Alumni expressed over all good opinion about the Institution.

### ACTION TAKEN REPORT – 2020-21

- ❖ The computer science department provided academics with training on ICT tools.
- ❖ For effective teaching, faculty were encouraged to employ ICT tools and conduct classes in a digital classroom or virtual classroom.
- ❖ Implementation of certificate course for students by using skills development.

  
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**Feedback Analysis of Stakeholders 2021-22**

Feedback System to collect feedback on curriculum from the stakeholders like Students, Teachers, Employers, Alumni and Parents is being done in the institution.

- **Student feedback:** The College conducts online feedback at the end of the academic year. The students give feedback on curriculum taught to them in that year. The general assessment of the feedback on different aspects like curricular, academic enrichment, teacher performance on their teaching performance, student support on giving grades with multiple answers Excellent, very good, good, Satisfactory/Disagree.
- **Faculty feedback:** On their views about the curriculum provided by the affiliated University and in turn presenting their suggestions on the curriculum to the parent university.
- **Alumni Feedback:** Evaluation is being done on the Feedback from Alumni on the subject knowledge of the program, level of meeting expectation, progress of Alumni in career after graduation, impact of training, motivation at Institute, training on employability skills.
- **Parents' feedback** is also being done based on overall development of their ward and about learning environment in the college as well as imparting value based education to facilitate the Institute immensely reorienting the administrative, general ambience, the skill development, suitability of the courses for career growth of the ward, the skill development of ward etc.

**Analysis and action taken for the year 2021-22:**

**On Student feedback:**

As per the Online feedback form collected from the students on the aspects like curriculum, academic environment and student support, more than 66% of the students have given response as excellent and very good on the four point scale on the curriculum, academic environment and student support. Some of the students has expressed that some additional courses (like as Computer Skills Course, Advance languages, job oriented technical courses) to be taught apart from the regular courses in their curriculum.

In this regard we have decided to start some additional certificate courses on

job oriented skills and planning to conduct certificate courses on the Computer Skills Course, advance languages etc., in the future.

**On Faculty feedback:**

As per the online feedback form collected from the faculty on curriculum, such as course structure, syllabus, relevance and applicability. Most of the teachers have given a positive response. Teachers has expressed that though the textbooks are very much relevant to the syllabus, some of the books are very costly in terms of the students hailing from rural and economically backward, in this connection they also expressed that better to prescribe text books with less cost. In this regard, same has been submitted tothe concerned BOS.

**On Parent feedback:**

As per the online feedback form collected from the parents on curriculum, more than 80% of the parents are very much satisfied with the curriculum taught by the college. Some of the parents of girl students are requesting to provide bus facility.

**On Alumni feedback:**

As per the online feedback form collected from the alumni on the aspects like curriculum, electives, evaluation, applicability, job skills, etc., more than 80% of the alumni gave response as very good and good. Some of them expressed that much more focus to be given on employability skills and campus placement drives.

  
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